



# Our Story

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# Health Care Reform

## Clinical Priorities

- ▶ High-risk patient care coordination
- ▶ Episode of care variation
  - ▶ Payment, Patient Experience
- ▶ Mental health and substance abuse
  - ▶ Assessment, Treatment & Referral
- ▶ Chronic disease management optimization
  - ▶ Diabetes, Hypertension, Cancer
- ▶ Prevention and wellness
  - ▶ Screening, Immunization

## ▶ Social Determinants of Health

Economic Stability	Neighborhood and Physical Environment	Education	Food	Community and Social Context	Health Care System
Employment	Housing	Literacy	Hunger	Social integration	Health coverage
Income	Transportation	Language	Access to healthy options	Support systems	Provider availability
Expenses	Safety	Early childhood education		Community engagement	Provider linguistic and cultural competency
Debt	Parks	Vocational training		Discrimination	Quality of care
Medical bills	Playgrounds	Higher education		Stress	
Support	Walkability				
	Zip code / geography				
<b>Health Outcomes</b> Mortality, Morbidity, Life Expectancy, Health Care Expenditures, Health Status, Functional Limitations					



# Organizational Chart



# Resilient Communities Action Team (RCAT)

INTERDISCIPLINARY

## Membership

- ❖ Vermont Department of Health
- ❖ Northwestern Counseling and Support Services
- ❖ Howard Center
- ❖ Northwestern Medical Center
- ❖ Franklin Northwest Supervisory Union
- ❖ Pediatrician
- ❖ OneCare Vermont
- ❖ Vermont Health Improvement Project
- ❖ Blueprint for Health
- ❖ Family Services
- ❖ Parent Child Center

## Priorities & Goals

- ❖ Assessing Trauma informed care at an organizational level & across systems
  - ❖ Primary Care
  - ❖ Education
  - ❖ AHS and Community Partners
- ❖ Develop clinical recommendations and workflow for addressing ACES and advancing Trauma Informed Care within Primary Care and across disciplines

## Special Projects

- ❖ Mapping the community
- ❖ Organizational Trauma Assessment
- ❖ 2019-2020 Learning Collaborative
- ❖ Judiciary project
- ❖ Bidirectional communication system with reporting template
- ❖ Trauma responsive and resilience focused newsletter capturing Social Determinants of Health



## Adverse Childhood Experiences (ACEs)

- ▶ The CDC-Kaiser Permanente Adverse Childhood Experiences (ACE) Study is one of the largest investigations of childhood abuse and neglect and later-life health and well-being
- ▶ Conducted 1995-1997
- ▶ 17,000 participants
- ▶ Graded dose-response relationship across the life course
- ▶ ACEs are common
  - ▶ Almost 2/3 of study participants reported at least 1 ACE
  - ▶ More than one in five reported 3 or more ACEs

### ABUSE



Physical



Emotional



Sexual

### NEGLECT



Physical

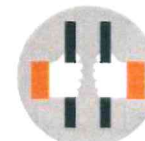


Emotional

### HOUSEHOLD DYSFUNCTION



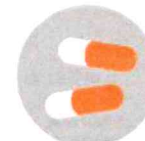
Mental Illness



Incarcerated Relative



Mother treated violently



Substance Abuse



Divorce

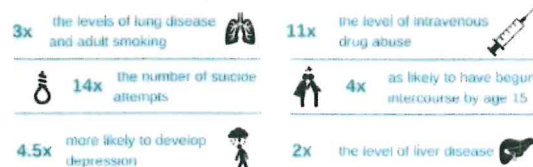
Adverse childhood experiences (ACEs) affect **34.8 million** children across socio-economic lines, putting them at higher risk for health, behavioral and learning problems.

## Adverse Childhood Experiences

Traumatic events that can have negative, lasting effects on health and wellbeing



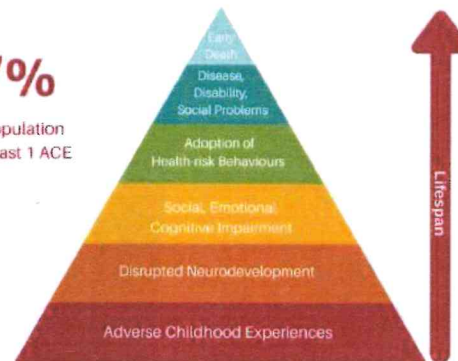
### 4 or more ACEs



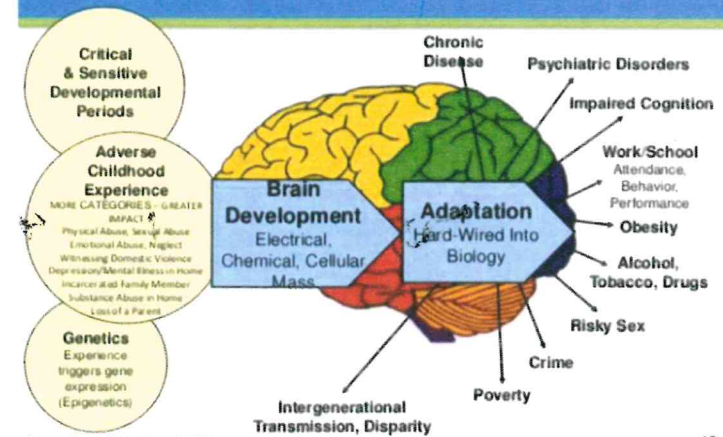
“Adverse childhood experiences are the single greatest unaddressed public health threat facing our nation today”

Dr. Robert Block, the former President of the American Academy of Pediatrics

**67%** of the population have at least 1 ACE



## Lifespan Impacts of ACEs

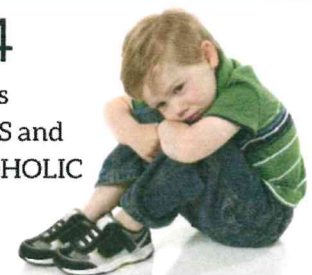


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(Source: www.slideshare.net)

## His score is 4

Without Intervention he is 4.7 times as likely to use DRUGS and 7.4 times as likely to be an ALCOHOLIC when he grows up

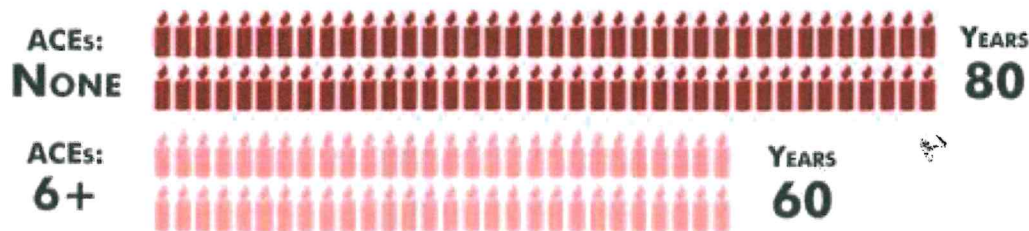




## THE IMPACT OF CHILD MALTREATMENT AND OTHER CHILDHOOD TRAUMAS ON SOCIETY

### LIFE EXPECTANCY

On average, people with six or more ACEs died nearly **20 years** earlier than those no ACEs

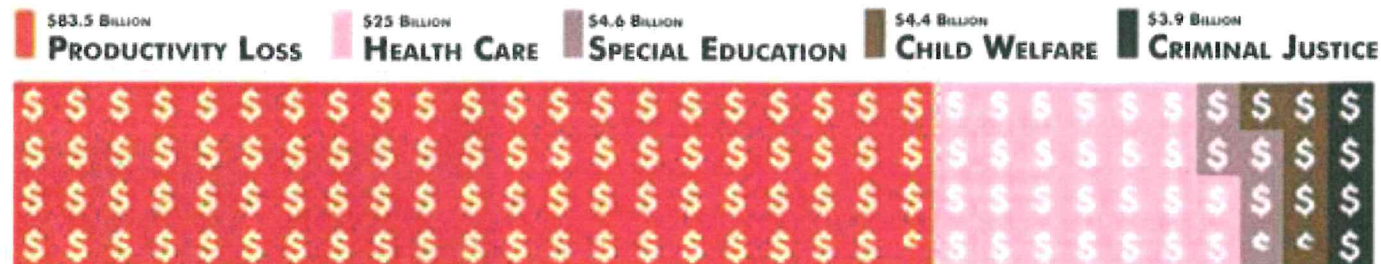


### LEARN MORE

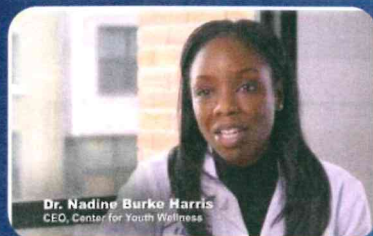
Learn more about the ACE study through a wonderful infographic from the CDC available at [http://vetoviolence.cdc.gov/child-maltreatment/phl/resource\\_center\\_infographic.html](http://vetoviolence.cdc.gov/child-maltreatment/phl/resource_center_infographic.html)

### ECONOMIC TOLL

The CDC estimates the lifetime costs associated with child maltreatment at **\$124 billion**



*Above figures and description of ACE study adapted from CDC, 2013*



Dr. Nadine Burke Harris  
CEO, Center for Youth Wellness

TABLE 1. ACE STUDY FINDINGS

In the ACE Study, in comparison to those reporting no ACEs, individuals with 4+ ACEs had significantly greater odds of reporting...

Ischemic heart disease	2.2
Any Cancer	1.9
Chronic Bronchitis or emphysema (COPD)	3.9
Stroke	2.4
Diabetes	1.6
Ever attempted suicide	12.2
Severe obesity	1.6
Two or more weeks of depressed mood in the past year	4.6
Ever used illicit drugs	4.7
Ever injected drugs	10.3
Current smoker	2.2
Ever had a sexually transmitted disease	2.5

SOURCE: Felitti, 1998

TABLE 4. RELEVANT SYMPTOMATOLOGY

Sleep disturbance	Poor control of chronic disease (such as asthma or diabetes)	Restricted affect or numbing
Weight gain or loss	Developmental regression	High risk behavior in adolescents
Failure to thrive	School failure or absenteeism	Unexplained somatic complaints (such as HA or abdominal pain)
Enuresis, encopresis	Aggression	Depression
Constipation	Poor impulse control	Anxiety
Hair loss	Frequent crying	Interpersonal conflict

TABLE 2. ADMINISTRATION SCHEDULES

	CYW ACE-Q CHILD	CYW ACE-Q TEEN SR	CYW ACE-Q TEEN
REGISTRATION 1ST APPOINTMENT AT CLINIC	●	●	●
9 MONTH WELL CHILD CHECK	●		
24 MONTH WELL CHILD CHECK	●		
YEARLY FOR AGES 3-12	●		
YEARLY FOR AGES 13-19		●	●

Routine  
Screening

CYW ACE-Q SCORE 0-3  
WITHOUT SYMPTOMATOLOGY

ANTICIPATORY GUIDANCE

CYW ACE-Q SCORE 1-3  
WITH SYMPTOMATOLOGY OR ≥ 4 ACE SCORE

REFER TO TREATMENT

TABLE 6. PROMISING INTERVENTIONS

Research indicates that the following interventions may mitigate dysregulation of the neuro-endocrine-immune network associated with exposure to ACEs.

Regular Exercise  
Good Nutrition  
Sleep  
Mental Health  
Mindfulness Practices (e.g., meditation)  
Supportive Relationships

Center for  
Youth  
Wellness

health  
begins  
with hope



# American Academy of Pediatrics (AAP)

## Children in Foster Care

- ▶ Often received only fragmentary and sporadic health care prior to entering foster care. Typically they enter foster care with a high prevalence of undiagnosed or under-treated chronic medical problems
- ▶ About 50% have chronic physical problems
- ▶ About 10% are medically fragile or complex
- ▶ Many have a history of prenatal (maternal) substance exposure and/or premature birth
- ▶ Approximately 35% of children and teens enter foster care with significant dental and oral health problems
- ▶ Mental and behavioral health is the largest unmet health need for children and teens in foster care
- ▶ Research shows that kindergartners in foster care have half the vocabulary of their peers
- ▶ Nearly half of school-aged children and teens in foster care are involved in special education
- ▶ Of those that are involved in special education, half have significant behavior problems, which often lead to high rates of school suspensions and missed educational opportunities
- ▶ Many teens in foster care complete their high school education through obtaining a General Education Diploma



The AAP provides pediatricians and all medical home teams with the resources they need to modify practice operations to more effectively identify, treat, and refer children and youth who have been exposed to or victimized by violence

[www.aap.org/fostercare](http://www.aap.org/fostercare)

HEALTH INFORMATION FORM
Medical Record No. or Stamp

Place at the front of chart

Child's Name: \_\_\_\_\_  
Date of birth: \_\_\_\_\_ Date into FC: \_\_\_\_\_ Number of placements: \_\_\_\_\_

Caseworker name: _____	Foster parent(s) name(s): _____
Office phone: _____	Address: _____
Fax: _____	Home phone: _____
Cell phone: _____	Cell phone: _____
E-mail: _____	

**PLACEMENT GOAL:**  
☐ Reunification    ☐ Adoption    ☐ Guardianship    ☐ Kinship care    ☐ Independent living

**HEALTH HISTORY**  
Chronic health diagnoses: \_\_\_\_\_ Medications for chronic conditions: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Acute issues: \_\_\_\_\_  
Allergies: \_\_\_\_\_  
Immunization records obtained:    ☐ Up-to-date    ☐ Not up-to-date    ☐ No records

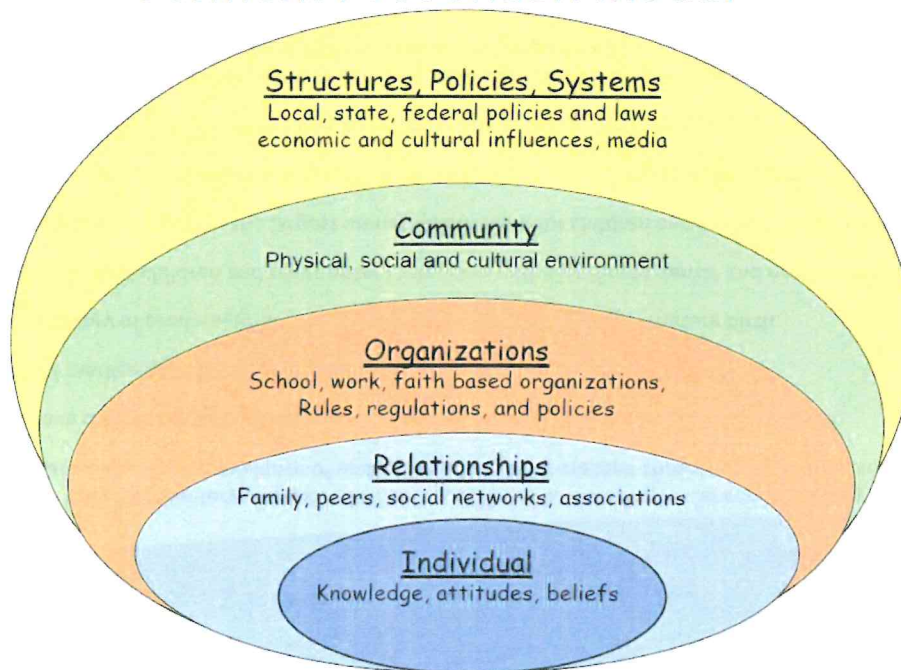
**HEALTH SUPERVISION**  
Please note the following should take place every visit:  
• Every month for the first 6 months of age    • Every 3 months from 6 months to 2 years of age    • Twice a year after 2 years of age

**For All Children and Teens**

<ul style="list-style-type: none"> <li>• Physical health and growth</li> <li>• Plot growth, BMI (HC until age 3)</li> <li>• Chronic medical needs</li> <li>• Hearing/vision</li> <li>• Dental</li> <li>• Nutrition</li> <li>• Immunizations</li> <li>• Relationship issues (foster family, birth family, etc)</li> <li>• Adjustment to placement, visitations, etc</li> <li>• Developmental/school needs/functioning</li> </ul>	<ul style="list-style-type: none"> <li>• Normalizing activities</li> <li>• Foster parent support</li> <li>• Permanency plan</li> <li>• Foster parent needs</li> <li>• Services (eg, Medicaid/SSI, mental health, early intervention, special education/IEP)</li> <li>• Summary for caseworker</li> <li>• School adaptation and function</li> <li>• Monitor for child abuse/neglect</li> <li>• Behavioral/emotional issues that may have arisen</li> </ul>
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[www.aap.org/fostercare](http://www.aap.org/fostercare)    American Academy of Pediatrics  
dedicated to the health of all children

## Vermont Prevention Model



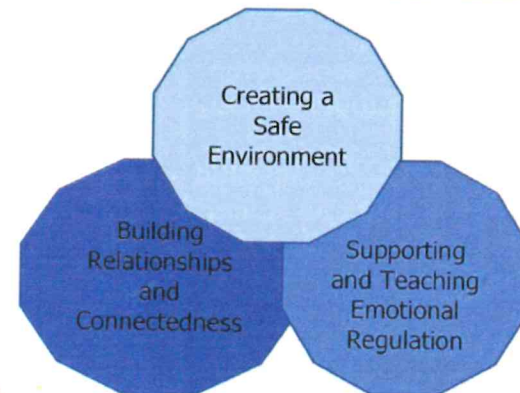
- It takes a combination of actions, sustained over time, to prevent risky behavior and promote wellness.
- Prevention strategies are most likely to succeed if they reach people in state, community, school, family, and individual environments.
- Vermont prevention efforts include evidence-based strategies and services across these environments.



## A TRAUMA-INFORMED APPROACH

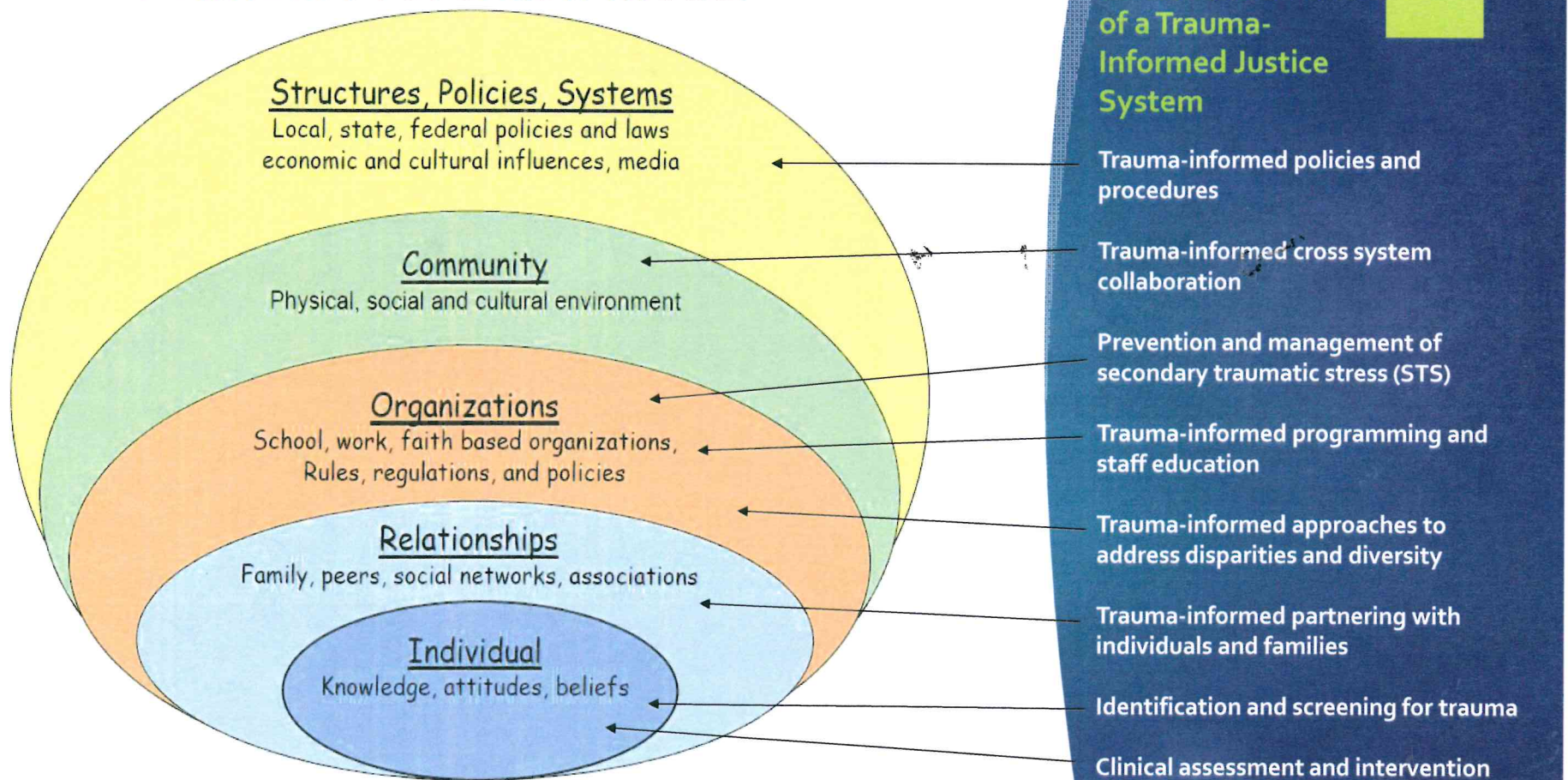
- Acknowledges the prevalence and impact of trauma and attempts to create a sense of safety for all participants
- Becoming trauma-informed requires re-examining **policies** and procedures that may result in participants feeling loss of control in specific situations
- **Training** staff to be welcoming and non-judgmental
- Modify **physical environments**
- Minimize perceived threats, avoid re-traumatization, and support recovery
- **There is often little or no cost involved in implementing trauma-informed principles, policies, and practices**

### Components of Trauma-Informed Care



Substance Abuse for Mental Health Services Administration 2014

# Vermont Prevention Model



The National Child Traumatic Stress Network: <https://www.nctsn.org/print/871>



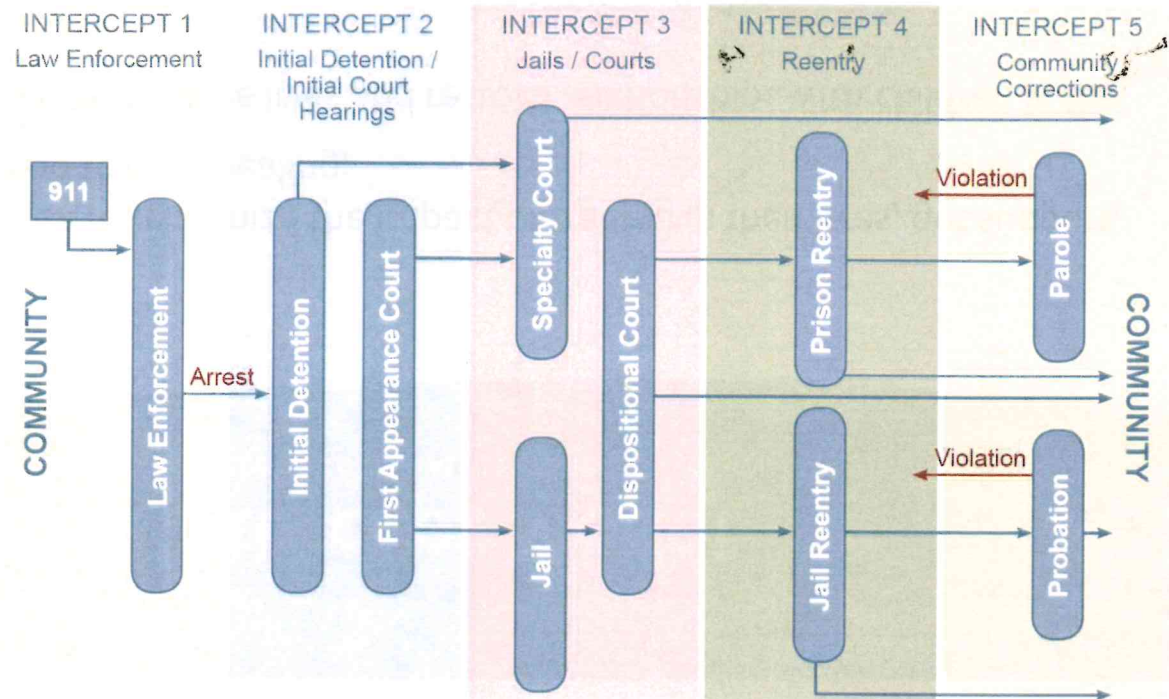
# Sequential Intercept Model

benefits women, the criminal justice system, and other service systems by,

- ▶ Enabling women to recognize the impact of trauma in their lives, get support, and move ahead toward healing;
- ▶ Helping women lead stable lives and restore relationships with children in the system;
- ▶ Reducing recidivism and related costs, such as foster care; and
- ▶ Enabling women who are incarcerated to reduce conflict with other inmates, as well as with prisoners and guards.

# FIVE INTERCEPT POINTS: Openings for Change

*Each of these five intercept points gives communities an opportunity to offer trauma survivors involved with the criminal justice system a chance to reclaim healthy lives.*





## INTERCEPT 1: Law Enforcement and Emergency Services

**How To Do It:** Prearrest diversion programs require collaboration and planning involving behavioral health providers, emergency services, and law enforcement.

### Key elements include:

- ▶ Involve all relevant stakeholders in planning a system that works for the community, including advocacy groups;
- ▶ Train officers, 911 dispatchers, and others on why the new system is being used and how to use it;
- ▶ Capture data to determine how well the system is meeting community goals

## INTERCEPT 2: Arrest and Initial Hearing

**How To Do It:** Post arrest diversion programs are designed cooperatively by courts and the behavioral health system.

### Key elements include:

- ▶ Intake and evaluation staff are trauma-informed and understand trauma-specific treatment options.
- ▶ Behavioral health professionals should conduct screening and assessment and advise the court.
- ▶ Develop linkages to appropriate community services where women can receive treatment.
- ▶ Ensure access to trauma-informed peer support.
- ▶ Provide cross-disciplinary training for treatment providers and court officers.

## INTERCEPT 3: Jails and Prisons; Specialty Courts

**How To Do It:** Communities can take a number of steps to address trauma among incarcerated women.

### For example:

- ▶ Consider establishing a **special docket court** to review cases of women with behavioral health issues, including trauma;
- ▶ Train personnel who work in jails or prisons to understand trauma and avoid unnecessary retraumatization;
- ▶ Ensure that persons who provide therapeutic interventions are trained on best practices in trauma screening and treatment;
- ▶ Offer women opportunities to learn about the effects of trauma and choose alternative behaviors.





### **INTERCEPT 4: Discharge Planning: Reentry to Community from Jails or Prisons**

Some elements of programs that are working well include the following:

- ▶ Develop release plans for women recovering from trauma that address any mental health and substance abuse issues, help her access benefits, and provide for safe housing;
- ▶ Design “inreach” programs in which representatives of community services meet with women prior to their release to explain their services and begin to coordinate care;
- ▶ Have a supportive peer meet the woman on release to help her become established in a new setting, ideally with a little shopping money to buy essentials;
- ▶ Ensure that records and information needed by providers are transferred with the woman’s permission; and
- ▶ Provide for continued use of prescribed psychiatric medications (abrupt discontinuation of medication can contribute to relapse).

### **INTERCEPT 5: Parole or Probation**

Communities have found the following to be helpful:

- ▶ Concentrate supervision in the critical weeks following release, adjusting strategies when needed;
- ▶ Establish policies and procedures that ensure the officers have the information they need about each woman’s release plan and its rationale;
- ▶ Provide training for parole or probation officers to help them work effectively with trauma survivors, increasing the likelihood of compliance with terms of parole or probation;
- ▶ Ensure that these officers are aware of and connected with community resources that can help women recover from trauma, mental health issues, and substance abuse;
- ▶ Fund and reward community services that welcome and support ex-offenders;
- ▶ Consider developing officers who specialize in meeting the needs of persons with substance abuse and mental health issues; and
- ▶ Reduce case loads to allow more time for advocacy, relationship building with community service providers, and active supervision.



Preventing ACEs in future generations could reduce levels of:



Heroin/crack cocaine  
use (lifetime)  
by 66%



Incarceration  
(lifetime)  
by 65%



Violence perpetration  
(past year)  
by 60%



Violence victimisation  
(past year)  
by 57%



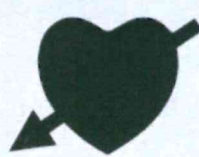
Cannabis use  
(lifetime)  
by 42%



Unintended teen  
pregnancy  
by 41%



High-risk drinking  
(current)  
by 35%



Early sex  
(before age 16)  
by 31%



Smoking tobacco or  
e-cigarettes  
(current)  
by 24%



Poor diet  
(current; <2 fruit & veg  
portions daily)  
by 16%

We all have a  
part to play!

# *Future Story...*

